

Aerospace Composites Spring 2025

EAS 4240 Section CAMP

Lecture: Monday/Wednesday/Friday, NEB 201, 10:40 am – 11:30 am (4th Period)
Office Hours: Monday/Wednesday/Friday, MAE-A 310, 9:30 am – 10:30 am

Professor

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Teaching Assistants

Graduate or undergraduate TAs and their office hours will be communicated through Canvas.

Course Description

Various types and applications of structural composites used in flight structures. Also includes an introduction to analysis of structural composites.

Course Pre-Requisites

EGM 3520 with minimum grade of C.

Course Objectives

The objectives of this course are to provide the student with (i) an introduction to composite materials and technology, (ii) a fundamental understanding of macro and micromechanical analysis of fibrous composite laminates, (iii) an overview of the use of composites in design, including their behavior under various loading conditions and (iv) an overview of the various manufacturing processes currently used to fabricate composite materials.

Required and Supplementary Textbooks

Required: Mechanics of Composite Materials, Second Edition, A.K. Kaw, 2006.
 Supplementary: Fiber-Reinforced Composites, Second Edition, P.K. Mallick, 1993.

Professional Component (ABET)

EAS 4240 supports several program outcomes enumerated in the Mission Statement of the Department of Mechanical & Aerospace Engineering (MAE).

Relation to Program Outcomes (ABET)

Outcome	Coverage*
1) An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	High
2) An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	Medium
3) An ability to communicate effectively with a range of audiences	Low
4) An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	Low
5) An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives	Medium
6) An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	
7) An ability to acquire and apply new knowledge as needed, using appropriate learning strategies	Low

*Coverage is given as high, medium, or low. An empty box indicates that this outcome is not addressed by this course.

Assessment Methods

Your grade for this course will be determined based on your performance on homework and exams:

Homework (weekly or bi-weekly assignments) 25%

Homework is to be submitted electronically on Canvas by 11:59 pm on the due date. No late assignments will be accepted. Working in groups is permitted. However, copying homework is NOT permitted. To assist the graders, homework should adhere to the following format: Each problem should start on a new sheet of paper, with a clear problem statement and the solution with reasonable significant digits inside a box. Use of solution manuals, websites or generative AI to complete homework is considered cheating and a violation of the UF honor policy.

Many homework assignments will require simple programming in Matlab or Python. The collective purpose of coding in the homework assignments will be for each student to write their own code capable of performing mechanical analysis of lamina and laminates based on materials and layup. The students will build up their code through successive homework assignments. Original code should be submitted with each homework assignment in Canvas.

Exams (3) 25% Each

Exams will be two hours in length via take home assignment in Canvas.

Grading Scale

An example numerical grading scheme is shown below. This information is a general guide; the course instructor reserves the right to adjust the final numerical grading demarcations. Course grades will be “elevated” if necessary – this decision will not be made until the end of the semester once all exams and homework assignments are graded. Additional information may be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

100–93.4 = A, 93.3–90.0 = A-
89.9–86.7 = B+, 86.6–83.4 = B, 83.3–80.0 = B-
79.9–76.7 = C+, 76.6–73.4 = C, 73.3–70.0 = C-
69.9–66.7 = D+, 66.6–63.4 = D, 63.3–60.0 = D-
60.0–0.0 = E

Attendance Policy, Class Expectations, and Make-Up Policy

Class attendance is strongly encouraged but is not mandatory. Excused absences for homework submission and exams must be consistent with university policies in the undergraduate catalog and require appropriate documentation. Homework extensions and make-up exams will be provided for excused absences in which notification is provided before the assignment due date.

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in

preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/process/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values varied perspectives and lived experiences within our community and is committed to supporting the University’s core values, including the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information, and veteran status.

- Your academic advisor or Graduate Program Coordinator
- HWCOE Human Resources, 352-392-0904, student-support-hr@eng.ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Course Evaluations

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals. Summaries of results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Software Use and Copyrighted Materials

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>.

Campus Resources

Health and Wellness

U Matter, We Care: Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor are available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: <https://counseling.ufl.edu> or 392-1575. You can also call the University Police Department at 392-1111 or dial 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence: If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the [Office of Title IX Compliance](#), located at Yon Hall, Room 427, 1908 Stadium Road, 352-273-1094, title-ix@ufl.edu.

Sexual Assault Recovery Services (SARS): Contact the Student Health Care Center at 392-1161.

University Police Department: <http://www.police.ufl.edu/> or 392-1111 (dial 9-1-1 for emergencies).

Academic Resources

E-learning technical support: 352-392-4357 (select option 2) or e-mail Learning-support@ufl.edu; <https://lss.at.ufl.edu/help.shtml>.

Career Connections Center: Career assistance and counseling. Reitz Union, 392-1601; <https://career.ufl.edu>.

Library Support: Various ways to receive assistance with respect to using the libraries or finding resources; <http://cms.uflib.ufl.edu/ask>.

Teaching Center: General study skills and tutoring. Broward Hall, 392-2010 or 392-6420; <https://teachingcenter.ufl.edu/>.

Writing Studio: Help brainstorming, formatting, and writing papers. 302 Tigert Hall, 846-1138; <https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: <https://care.dso.ufl.edu>.

On-Line Students Complaints: <https://distance.ufl.edu/getting-help/>.